Welcome to P4 Parents' Briefing

28 Feb 2024



Subject-based Banding

Catering to Your Child's Strengths and Needs

What is Subject-based Banding?

Every child is unique, and has different interest, strengths and talents. We believe in a student-centric education that caters to the abilities and needs of each child.



What is Subject-based Banding?

- Subject-based Banding (Primary) was introduced as a refinement to the streaming process to help each child realise her potential, based on her strengths and needs.
- From 2008, Subject-based Banding has replaced the Merged and EM3 stream in Primary 5 and 6.



What is Subject-based Banding?

- It means greater flexibility for the child by giving her the choice to take a mix of standard or foundation subjects, depending on her strengths.
- This helps her focus and improve on the subjects she is strong in while building up the fundamental in the subjects that she is weak in.



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Passes all 4 subjects and performs very well in Mother Tongue	4 Standard Subjects + Higher Mother Tongue

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Passes 4 subjects	4 Standard Subjects	
Passes 3 subjects	4 Standard Subjects	

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Passes all 4 subjects and	4 Standard Subjects + Higher Mother	
performs very well in Mother Tongue	Tongue	
Passes 4 subjects	4 Standard Subjects	
Passes 3 subjects	4 Standard Subjects	
Passes 2 subjects or less	4 Standard Subjects OR	
	3 Standard Subjects + 1 Foundation OR	
	2 Standard Subjects + 2 Foundation	
	Subjects OR	
	1 Standard + 3 Foundation Subjects	

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Passes 2 subjects or less	4 Standard Subjects OR	
	3 Standard Subjects + 1 Foundation OR	
	2 Standard Subjects + 2 Foundation	
	Subjects OR	
	1 Standard + 3 Foundation Subjects	
Fails all subjects	4 Foundation Subjects	
	(may offer some Standard Subjects	
	depending on the scores obtained)	

How does Subject-Banding Works?



Student sits for school-based EOY Exam Based on EOY Exam results, school recommends a subject combination Parents fill up option form indicating preferred combination

PARENTS' CHOICE



Student takes subject combination

chosen by parents



End of P5

Student who takes 4 Standard Subjects & has difficulty coping	Student takes 1 Foundation Subject & does very well	All Other Students
Student may be allowed	Student may be allowed	Student will be
to take 1 or more	take subject at Standard	allowed to continue
subjects at Foundation	Level if school thinks she	in same subject
Level	can cope at P6	combination

Student takes subject combination decided by school based on criteria

Higher Mother Tongue (HMT) @ P5

P4 to P5 MT/HMT

- At the end of P4, school will recommend HMT to students who score at least :
 - AL 4, (75 marks & above) for MT paper for P4 EOY Exam
 - Pass English, Math & Science

Parents are allowed to opt for HMT at the end of P4 even if the child did not meet the criteria above

P5 to P6 MT/HMT

- At the end of P5, all students who wish to continue with HMT in P6 must achieve at least:
 - AL 4 (75 marks & above) for P5 MT paper &
 - Pass HMT
 - Pass English, Math & Science

Parents are not allowed to opt at the end of P5



P5 School Examinations

- Common MT weighted assessments & EOY Exam
- Additional HMT papers in EOY Exam (Paper 1 Essay Writing, Language Paper 2)
- Format is based on PSLE format



P6

Student takes subject combination decided by the school based on criteria and sits for the PSLE



@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.



Subject-based Banding and Admission to Secondary School

- Progression to secondary level depends on your child's PSLE results
- Different curricular and assessment load of Standard and Foundation subjects will be taken into account when your child's PSLE score is calculated
- Higher Mother Tongue score is only considered in the application for Special Assistance Plan Schools



List of SAP schools

- 1. Anglican High School (Co-ed)
- **2.** CHIJ St Nicholas Girls' School
- 3. Chung Cheng High School (Main) (Co-ed)
- 4. Dunman High School (Co-ed)
- 5. Nan Hua High School (Co-ed)
- 6. Nan Chiau High School (Co-ed)
- 7. Nanyang Girls' High
- 8. River Valley High School (Co-ed)







